Interchange series

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일반회화 과정 소개	많은 학생들이 영어를 배울 때 사용하고 있으며, 현재 **시중에서 검증 된 일반회화 코스 과정**입니다. 주니어 과정(9세~13세)과 시니어 과정(14세 이상)으로 나뉘어져 있으며 **어느 정도 기초 회화가 가능**하다면 일반회화 과정의 코스를 모두 완성하지 않고, **현재 레벨에 따른 정규과정** (패턴회화, 디베이트, 워드앤스피킹 등)을 선택하여 들을 수 있습니다.
교재소개	영어 회화 교재의 바이블! 영어로 의사소통하는 방법을 배울 수 있는 완벽한 구성의 인터체인지는 이미 전세계 수백만의 학습자들과 영어교사들이 가장 신뢰하는 영어교재 입니다. 영어회화의 세계에 **처음 입문하는 학습자부터** (Intro) 유창한 영어회화를 자유자재로 구사하는 **상당한 실력을 얻고자 하는 학습자**(Book3) 까지 모두가 단계별로 배울 수 있는 교재 입니다.
레슨구성	레슨은 각 권별 36 레슨으로 구성되어 있습니다.
교재구매 안내	Interchange 시리즈(출판사 : 캠브릿지)는 홈페이지에서 교재 미리 보기가 제공되지 않습니다. **교재 구매**는 서점이나 인터넷 서점에서 구매 하실 수 있습니다.

1 A time to remember

1 SNAPSHOT

Friend Finder Search

Ted Johnson

Sex: Male
Current city: Los Angeles, California, U.S.A.
Hometown: Dallas, Texas, U.S.A

Contact information
Email: ted.johnson@cup.org

Education and Work
College: Farrington Technical Institute, Dallas
Employer: Deluxe Tours

Likes and interests
I love to be outdoors. I enjoy skiing and swimming. And I'm a good cook.

Ana Fernandez

Sex: Female
Current city: Los Angeles, California, U.S.A.
Hometown: Buenos Aires, Argentina

Contact information
Email: a_fernandez@email.com

Education and Work
High school: Santa Maria High School, Los Angeles
Employer: Sports Unlimited

Likes and interests
I like to go to the movies and take long walks. And I'm learning to in-line skate!

Do you think Ted and Ana could be friends?
Is social networking popular in your country? Do you use any sites? Which ones?
Create your own online profile and compare it with a partner. How are you the same? different?

2 CONVERSATION *Where did you learn to skate?*

A Listen and practice.

Ted: Oh, I'm really sorry. Are you OK?
Ana: I'm fine. But I'm not very good at this.
Ted: Neither am I. . . . Hey, I like your shirt. Are you from Argentina?
Ana: Yes, I am, originally. I was born there.
Ted: Did you grow up there?
Ana: Yes, I did, but my family moved here ten years ago, when I was in middle school.
Ted: And where did you learn to skate?
Ana: Here in the park. This is only my third time.
Ted: Well, it's my *first* time. Can you give me some lessons?
Ana: Sure. Just follow me.
Ted: By the way, my name is Ted.
Ana: And I'm Ana. Nice to meet you.

B Listen to the rest of the conversation. What are two more things you learn about Ted?

3 GRAMMAR FOCUS

Past tense

Where **were** you born?
I **was** born in Argentina.
Were you born in Buenos Aires?
Yes, I **was**.
No, I **wasn't**. I **was** born in Córdoba.

When **did** you **move** to Los Angeles?
I **moved** here ten years ago. I **didn't speak** English.
Did you **take** English classes in Argentina?
Yes, I **did**. I **took** classes for a year.
No, I **didn't**. My aunt **taught** me at home.

A Complete these conversations. Then practice with a partner.

1. A: Could you tell me a little about yourself?
   Where ..... you born?
   B: I ..... born in South Korea.
   A: ..... you grow up there?
   B: No, I ..... . I ..... up in Canada.
2. A: When ..... you begin to study English?
   B: I ..... in middle school.
   A: What ..... you think of English class at first?
   B: I ..... it was a little difficult, but fun.
3. A: ..... you have a favorite teacher when you ..... a child?
   B: Yes, I ..... . I ..... an excellent teacher named Miss Perez.
   A: What ..... she teach?
   B: She ..... science.

B **PAIR WORK** Take turns asking the questions in part A. Give your own information when answering.

4 LISTENING *Life as an immigrant*

A Listen to interviews with two immigrants to the United States. Where are they from?

B Listen again and complete the chart.

	Huy	Ahmed
1. When did he move to the United States?	.....	.....
2. What is difficult about being an immigrant?	.....	.....
3. What does he miss the most?	.....	.....

5 SPEAKING *Tell me about yourself.*

A PAIR WORK Check (✓) six questions below. Then interview a classmate you don't know very well. Ask follow-up questions.

- ☐ Where did you go to middle school?
- ☐ Were you a good student in middle school?
- ☐ What were your best subjects?
- ☐ What subjects didn't you like?
- ☐ When did you first study English?
- ☐ What other languages can you speak?
- ☐ Do you have a big family?
- ☐ Did you enjoy your childhood?
- ☐ Did you have a pet?
- ☐ Who was your hero when you were a child?

A: What were your best subjects in middle school?
B: My best subjects were science and math.
A: Really? Me, too! Did you get good grades in English?

B GROUP WORK Tell the group what you learned about your partner. Then answer any questions.

"In middle school, Ji-won got good grades in science and math, but he didn't do very well in . . ."

useful expressions

Oh, that's interesting.
Really? Me, too!
Wow! Tell me more.

6 WORD POWER

A Complete the word map. Add two more words of your own to each category. Then compare with a partner.

✓ beach
cat
collect comic books
crayons
fish
play soccer
play video games
playground
rabbit
scrapbook
summer camp
toys

Childhood memories

Pets
.....
.....
.....
.....
.....

Hobbies
.....
.....
.....
.....
.....

Places
beach .....
.....
.....
.....
.....

Possessions
.....
.....
.....
.....
.....

B PAIR WORK Choose three words from the word map and use them to describe some of your childhood memories.

A: I had a scrapbook when I was little.
B: What did you keep in it?
A: I kept lots of things in it. It had some school awards, photos, and notes from my friends.

7 PERSPECTIVES *How have you changed?*

A Listen to these statements about changes. Check (✓) those that are true about you.

- ☐ 1. "When I was a kid, I used to be very messy, but now I'm very neat."
- ☐ 2. "I didn't use to collect anything, but now I do."
- ☐ 3. "I never used to play sports, but now I like to keep fit."
- ☐ 4. "I never used to worry about money, but I do now."
- ☐ 5. "I used to have a lot of hobbies, but now I don't have any free time."
- ☐ 6. "I didn't use to follow politics, but now I check headlines online every day."
- ☐ 7. "When I was younger, I used to care a lot about my appearance. Now, I'm too busy to care how I look."

B **PAIR WORK** Look at the statements again. Which changes are positive? Which are negative?

"I think the first one is a positive change. It's good to be neat."

8 GRAMMAR FOCUS

Used to

***Used to** refers to something that you regularly did in the past but don't do anymore.*

Did you **use to** collect things?
Yes, I **used to** collect comic books.
No, I **didn't use to** collect anything, but now I collect art.

What sports **did** you **use to** play?
I **used to play** baseball and volleyball.
I **never used to** play sports, but now I play tennis.

A Complete these questions and answers. Then compare with a partner.

1. A: ...Did... you ...use to... collect comic books when you were little?
   B: No, I ..... collect comic books.
2. A: ..... you and your friends ..... play at the playground as kids?
   B: Yes, we ..... spend hours there on the weekends.
3. A: What video games ..... you ..... play?
   B: I ..... play video games. But now I play them all the time!
4. A: What music ..... you ..... listen to?
   B: I ..... listen to pop music a lot, but now I prefer rock.

B How have you changed? Write six sentences about yourself using *used to* or *didn't use to*.

your hairstyle
your hobbies
your taste in music
the way you dress

I used to wear my hair much longer.
I didn't use to wear it short.

9 PRONUNCIATION Used to

A Listen and practice. Notice that the pronunciation of **used to** and **use to** is the same.

When I was a child, I **used to** play the trumpet.
I **used to** have a nickname.
I didn't **use to** like scary movies.
I didn't **use to** study very hard at school.

B **PAIR WORK** Practice the sentences you wrote in Exercise 8, part B. Pay attention to the pronunciation of **used to** and **use to**.

10 SPEAKING Memories

A **PAIR WORK** Add three questions to this list. Then take turns asking and answering the questions.

1. What's your favorite childhood memory?
2. What sports or games did you use to play when you were younger?
3. Did you use to have a nickname?
4. Where did you use to spend your vacations?
5. Is your taste in music different now?
6. .....
7. .....
8. .....

B **CLASS ACTIVITY** Tell the class two interesting things about your partner.

11 WRITING About myself

A Write a paragraph about things you used to do as a child. Use some of your ideas from Exercise 10. Just for fun, include one false statement.

> When I was four years old, my family moved to Australia. We had an old two-story house and a big yard. My older brother and I used to play lots of games together. In the summer, my favorite outdoor game was . . .

B **GROUP WORK** Share your paragraphs and answer any questions. Can you find the false statements?

12 INTERCHANGE 1 Class profile

Find out more about your classmates. Go to Interchange 1 on page 114.

DREW BARRYMORE

Actor, Producer, Director

Scan the article. Where was Drew Barrymore born? When did she start working? When did she win the Golden Globe Award?

Drew Barrymore was born in Los Angeles, California, in 1975. She comes from a long line of actors. In fact, her grandfather, John Barrymore, was one of the most famous actors in the United States in the 1920s.

Drew Barrymore began her career very early. Before her first birthday, she appeared in a TV commercial for dog food. At the age of two, she acted in her first TV movie. At age five, she appeared in her first feature film, the sci-fi thriller *Altered States*.

Barrymore's big break came two years later, at age seven. Director Steven Spielberg decided to cast her in his film *E.T.: The Extra-Terrestrial*. Hollywood took notice, and Drew became a star.

As a young adult, Barrymore acted in several dramas and romantic comedies; however, she wanted to make her own films. In 1995, she started her own production company, Flower Films. Four years later, she produced her first film, *Never Been Kissed*. Over the years, her company has made a lot of famous movies and TV programs, including *Fever Pitch* in 2005 and the new *Charlie's Angels* TV series in 2011.

In 2007, Barrymore's career took a new turn. She began working for the United Nations World Food Programme. Later, she donated $1 million to the program. Then, after a terrible earthquake in Haiti in 2010, she urged people to give money to the program in a YouTube video.

Meanwhile, Barrymore's work on movies continued. In 2009, she became a director with the film *Whip It*. In the same year, she won the Golden Globe Award as an actress for her role in *Grey Gardens*.

Drew Barrymore wears many different hats and works very long hours. What does she do in her free time? She spends time with the people she cares about. She says, "I don't know what I'd do without my friends."

A Read the article. Find the words in *italics* below in the article. Then circle the meaning of each word or phrase.

1. When you get a *big break*, you experience a sudden **advance / accident.**
2. To *cast* an actor means to **hire / fire** the actor.
3. A *production company* **trains young actors / makes films.**
4. If you *urged* someone to do something, you **encouraged / discouraged** him or her.
5. When an actor plays a *role* in a film, he or she **wins an award / acts as another person.**
6. When someone *wears many different hats*, he or she **does a lot of different jobs / wins a lot of different awards.**

B Number these sentences about Drew Barrymore from 1 (first event) to 10 (last event).

..... a. She became a film director.
..... b. She became a film producer.
..... c. She gave away $1 million.
..... d. She was in a TV commercial.
.....1..... e. She was born in California.
..... f. She started working for the United Nations.
..... g. She got her first role in a feature film.
..... h. She produced the movie *Fever Pitch*.
..... i. She became very famous as a child actor.
..... j. She started her own production company.

C **PAIR WORK** Who is your favorite actor or actress? What do you know about his or her life and career?